



Hurstpierpoint Preschool

Special Educational Needs and Disabilities (SEND) Information Report

Date Reviewed: April 2026

Review Due: April 2027

SENDCo: Lesley Marsh

Contact Details: senco@hurstpreschool.org.uk

Our Inclusive Ethos

At Hurstpierpoint Preschool, we are committed to providing an inclusive environment where every child is valued, supported, and encouraged to achieve their full potential. We believe all children should have equal access to high-quality early years education and opportunities regardless of their individual needs or disabilities.

We work closely with families, outside agencies, and professionals to ensure children with Special Educational Needs and Disabilities (SEND) receive appropriate support and provision.

What Types of SEND Do We Support?

We support children with a range of additional needs, including:

- Communication and interaction needs
- Cognition and learning needs
- Social, emotional, and mental health needs

- Sensory and/or physical needs
- Medical conditions and disabilities

Each child is treated as an individual and support is tailored to meet their specific needs.

How Do We Identify Children with SEND?

Children's progress is monitored through:

- Observations
- Assessments
- Discussions with parents/carers
- Key person monitoring
- Development checks
- Information from previous settings or professionals

If concerns arise regarding a child's development, we will:

1. Discuss concerns with parents/carers
2. Monitor and assess progress
3. Implement targeted support strategies
4. Seek advice from external professionals where appropriate

We follow the graduated approach:

Assess – Plan – Do – Review

How Do We Support Children with SEND?

Support may include:

- Individual support plans
- Adapted activities and resources
- Small group work
- Visual timetables and communication aids
- Sensory support strategies
- Additional adult support where appropriate
- Individual targets and next steps

Children's progress is reviewed regularly in partnership with parents/carers.

How Are Parents/Carers Involved?

We believe parents/carers are central to a child's development and wellbeing.

We involve parents/carers through:

- Regular discussions and meetings
- Progress reviews
- Shared target setting
- Daily communication
- Home learning suggestions
- Partnership with outside professionals

Parents/carers are encouraged to share their views and contribute to decision-making about their child's support.

How Do We Consult Children?

We value children's views and encourage them to express their preferences, interests, and feelings through:

- Observation
 - Play-based interaction
 - Choice-making opportunities
 - Visual supports
 - Child-centred planning
-

How Do We Support Children's Emotional Wellbeing?

We promote positive emotional wellbeing by:

- Providing a nurturing environment

- Supporting positive relationships
- Encouraging confidence and independence
- Using consistent routines
- Promoting positive behaviour strategies
- Offering quiet/sensory spaces where needed

Staff work closely with families to support children's emotional development.

How Do We Adapt the Environment and Curriculum?

We make reasonable adjustments to ensure all children can access learning opportunities.

This may include:

- Accessible resources and equipment
 - Differentiated activities
 - Adapted teaching approaches
 - Flexible routines
 - Sensory considerations
 - Physical accessibility adjustments where possible
-

Specialist Services and Expertise

Where appropriate, we work with external professionals including:

- Speech and Language Therapists
- Health Visitors
- Early Years Advisors
- Educational Psychologists
- Occupational Therapists
- Paediatricians
- SEND Inclusion Support Services

Referrals are made in partnership with parents/carers.

Staff Training and Expertise

Our staff receive ongoing training in areas including:

- SEND awareness
- Safeguarding
- Communication and language development
- Autism awareness
- Behaviour support
- Speech and language strategies
- Medical needs

The SENDCo attends relevant training and networks to maintain up-to-date knowledge and practice.

Transition Arrangements

We support smooth transitions by:

- Sharing information with new settings/schools
- Arranging transition visits
- Preparing children through stories and visual supports
- Meeting with parents/carers and receiving staff

Additional transition support is provided where needed.

Accessibility

Hurstpierpoint Preschool aims to ensure accessibility for all children and families. We will make reasonable adjustments to support individual needs wherever possible.

Complaints Procedure

If parents/carers have concerns regarding SEND provision, they should first speak to the child's key person or the SENDCo.

If concerns remain unresolved, complaints should follow the preschool's Complaints Procedure.

Local Authority SEND Information

Further information about local SEND services can be found on the Local Authority's Local Offer website.

For West Sussex families, visit:
West Sussex SEND Local Offer

Monitoring and Review

This report is reviewed annually and updated in line with current legislation and guidance.

Approved by: Lesley Marsh
Date: April 2026